CS 421 --- Type Classes

Manager	Keeps team on track	
Recorder	Records decisions / QC	
Reporter	Reports to class	
Reflector	Assesses team performance	

Please write your name/netid legibly in dark ink. Hand in one copy per team. Do not staple or mangle the corners.

Code

Consider the following code. As a team, review the code and be sure everyone understands what is happening. The questions below may help with that.

```
o {-# LANGUAGE FlexibleInstances #-}
1
_2 data Annotate a b = Annotate a b
3
4 instance Show b => Show (Annotate a b) where
    show (Annotate _ b) = show b
\mathbf{5}
6
7 instance Eq b => Eq (Annotate a b) where
    Annotate _ b1 == Annotate _ b2 = b1 == b2
8
9
10 instance Functor (Annotate a) where
    fmap f (Annotate s b) = Annotate s (f b)
11
12
13 instance Applicative (Annotate String) where
    pure x = Annotate "" x
14
    Annotate s1 f <*> Annotate s2 x = Annotate s2 (f x)
15
```

Problem 1) The Annotate type has two type variables. How are these types used?

Problem 2) Suppose you wanted the a type to be shown and considered in equality tests. How would you modify this code to make that happen?

Problem 3) The Applicative instance hard-codes a string for the first type. Why is that necessary? (The FlexibleInstances extension allows us to do that.)

Rose Trees

Here is a simple tree implementation called a Rose tree.

Problem 4) Implement Show

Problem 5) Implement Eq

Problem 6) Implement Functor

Problem 7) Implement Applicative

Type Classes--- Reflector's Report

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1. What was a strength of your team's performance for this activity?

2. What could you do next time to increase your team's performance?

3. What insights did you have about the activity or your team's interaction today?